

THE AMERICAN
PRIMER
FOR CATHOLIC
SCHOOLS



D. C. HEATH AND COMPANY

Aa Bb Cc
Dd Ee Ff
Gg Hh Ii
Jj Kk Ll

Mm Nn Oo
Pp Qq Rr
Ss Tt Uu
Vv Ww Xx
Yy Zz



THE AMERICAN PRIMER FOR CATHOLIC SCHOOLS

BY

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GREAT HEROES," "FUNDAMENTALS OF
PEDAGOGY," ETC.

THE SCHOOL SISTERS OF NOTRE DAME

AND

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INTRODUCTION

WITHIN recent years, experts in education have asked that the content of primary grade textbooks be enriched. This the authors of *The American Primer for Catholic Schools* have done without sacrificing the important matter of grading and simplicity. The stories, the rhymes, the jingles, and the games of this primer focus the minds of the children on thoughts that cannot fail to appeal strongly to them.

The content of *The American Primer for Catholic Schools* has been enriched chiefly by stressing the thought factor in reading. Once the pupils get the thought of the text, it will not be difficult to teach them not only the words that express the thought, but also the sounds that make up the words. It is the thought, not the words that express it, that interests, pleases, and delights the child. For this reason, the authors follow this method: *thought, word, sound*. Practically all investigations regarding the teaching of beginning reading say this is the most scientific process.

The American Primer for Catholic Schools provides an abundance of easy, familiar, and meaningful reading. Each lesson treats of things with which the pupils are familiar; things that can be readily discussed; things that appeal to their experience; things that give them suitable food for thought; things that are suited to develop their mental life.

In *The American Primer for Catholic Schools* there is an easy, gradual, and natural gradation. There are no pages

with too many new words to discourage the pupils. The vocabulary is practically the same as the child will meet in any first-class primer. It is the vocabulary of childhood, — a vocabulary that has been obtained from a number of experiments with pre-primer children.

In addition to this, the words, the phrases, and the sentences are repeated sufficiently to make a deep and lasting impression on the minds of the pupils as well as to develop in them the power of instantaneous recognition.

The American Primer for Catholic Schools supplies, furthermore, exercises in silent reading and in thought getting. Naturally these exercises are of the easiest and simplest type. Easy, however, as they are, they help the teacher to know whether or not the pupils have grasped the thought of the reading lessons, and they give the children an opportunity to use and develop their thinking power.

The oral reading lessons are of such a nature as to give the pupils an incentive to make progress in the mastery of reading. They are brimming over with play, action, and interesting information. Though ludicrous and ridiculous incidents are not stressed, there is sufficient fun and humor throughout the primer to attract the ordinary child.

The content of *The American Primer for Catholic Schools* tends to develop naturally all the powers of the pupils. There are lessons on religion and patriotism, on hygiene and nature study, on home life and animal life, on the cultivation of good manners, and on those fundamental traits of character that serve to ennoble and inspire youthful minds.

All the illustrations help the pupils to grasp the meaning of the text. The black and white pictures are half-tones from well-known masterpieces, while the colored illustrations represent scenes and happenings that grip the attention of

the children and make them eager to master the thought of the text.

Many of the little incidents and jingles in this primer are admirably suited for play and dramatization. They are not merely theoretical lessons. Each one has been tested in the classroom by a number of experienced teachers.

The religious lessons are so easy and simple that they cannot fail to interest the children. They give the germ truths of our holy religion in a happy and effective manner.

The authors of *The American Readers for Catholic Schools* gratefully acknowledge their indebtedness to Right Rev. Bernard McKenna of the Catholic University for the use of our National Madonna, Our Lady of Washington, for the cover of their readers.

TO THE TEACHER

It is most important that the first grade teacher should keep before her mind a few fundamental facts regarding the teaching of reading. For this reason, we make the following suggestions :

1. Make the reading lesson period as pleasant as possible for the pupils.
2. Have a plentiful supply of motives to induce the children to master the printed word.
3. Proceed from the spoken language to the printed language.
4. Use correlation to add interest to the reading lesson.
5. Bring the spirit of play and games into the work of the class.
6. Have simple and easy exercises in silent reading.
7. Make reading a thinking process and not a mere feat of memory.
8. Proceed from the object to the word equivalent.
9. Have the children reproduce and dramatize each lesson.
10. Give the pupils ample exercise in oral language.
11. Make every new word that they learn mean something to them.
12. Strive both for thought and word mastery.
13. Make each lesson live in the experience of the child.
14. Teach your pupils to observe closely.
15. Be sure that the child's viewpoint predominates in your work.
16. Make it a practice to go from the known to the related unknown.
17. Never forget that you are laboring for character formation.

*Lovingly Dedicated
to the
Little Children
of To-day —
the Men and Women
of To-morrow*



THE FOURTH COMMANDMENT

Sinkel

PRIMER



Good morning to you.
 Good morning to you.
 Good morning, dear children.
 Good morning to you.



Good morning to you.
 Good morning to you.
 Good morning, dear Sister,
 Good morning to you.



“ Good morning, dear.
 How do you do? ”
 “ Good morning, Sister.
 How do you do? ”



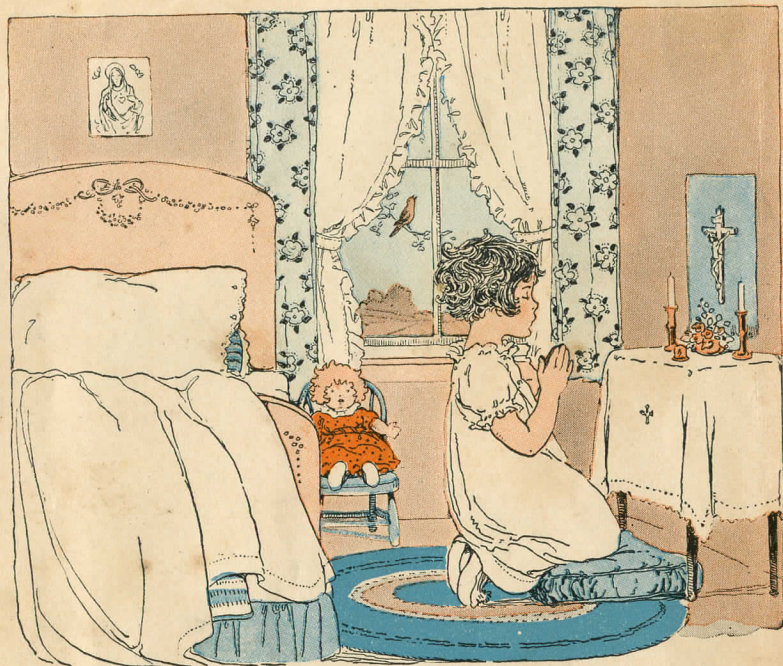
Dear little children,
Sweet little children,
How do you do?

Dear little children,
Sweet little children,
I love you.



Munier

Dear little Jesus,
Sweet little Jesus,
How do You do?
Dear little Jesus,
Sweet little Jesus,
I love You.



Good morning, dear Jesus.
 Good morning, sweet Jesus.
 How do You do to-day?
 I love You, dear Jesus,
 I love You, I love You.
 I want You to love me, Jesus,
 I want You to love me.



Run around the room, boys!
 Run around the room!
 Run around!
 Run around!
 Run around the room!



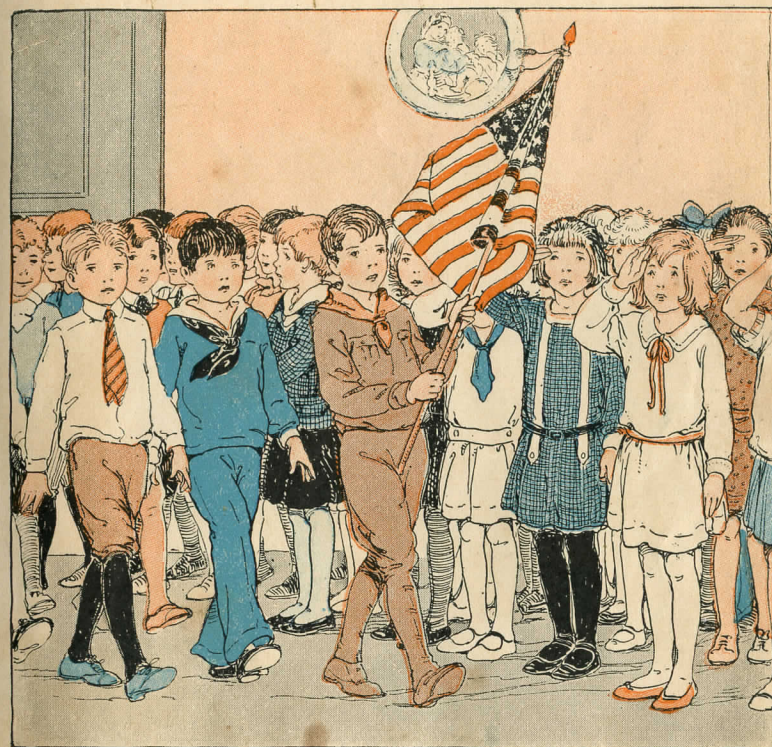
Skip around the room, girls!
 Skip around the room!
 Skip around!
 Skip around!
 Skip around the room!



Hop around the floor, boys!
 Hop around the floor!
 Hop around!
 Hop around!
 Hop around the floor!



Dance around the floor, girls!
 Dance around the floor!
 Dance around!
 In and out!
 Dance around the floor!



March around the hall, boys!
 March around the hall!
 March around!
 March around!
 March around the hall!



Walk around the hall, girls!

Walk around the hall!

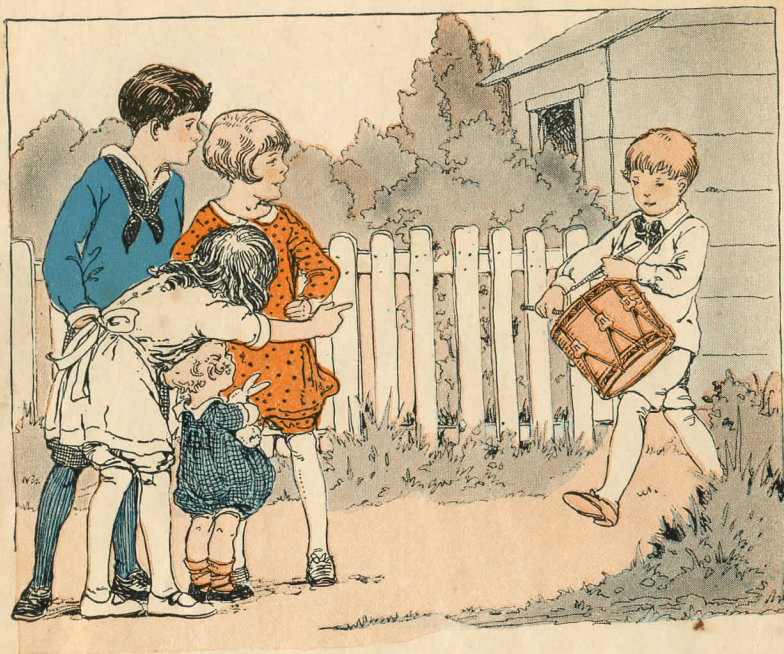
Walk around!

Walk around!

Walk around the hall!

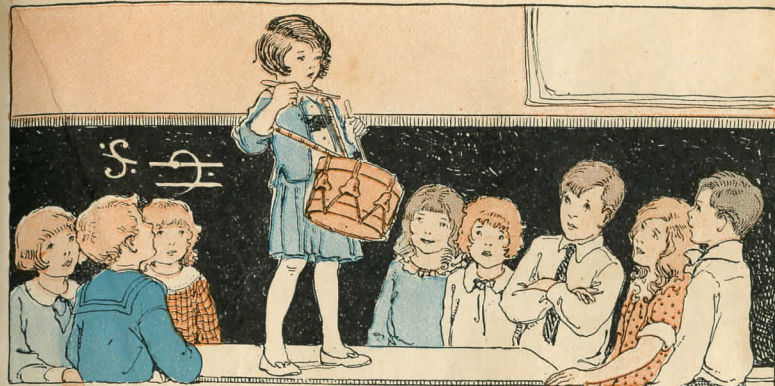
READ AND DO

1. Run around the room.
2. Walk around the room.
3. Dance around the floor.
4. Skip around the room.
5. Hop around the floor.
6. March around the hall.
7. Run to Sister.
8. March to Sister.
9. Hop to Sister.
10. Skip to Sister.
11. Dance to Sister.
12. Walk to Sister.



See him come!
 See him come!
 See him come, come, come!

See him drum!
 See him drum!
 See him drum, drum, drum!



I can drum.
 I can drum.
 I can drum, drum, drum.

Can you drum?
 Can you drum?
 Can you drum, drum, drum?

See me drum.
 See me drum.
 See me drum, drum, drum!



READ AND ANSWER

1. Can you run?
2. Can you walk?
3. Can you skip?
4. Can you hop?
5. Can you march?
6. Can you dance?
7. Can you see?
8. Can you drum?



Come out, Joseph!

Come out to play!

We can run.

We can hop.

We can march.

We can skip.

We can drum.

Come, Joseph, come!

Come out to play!



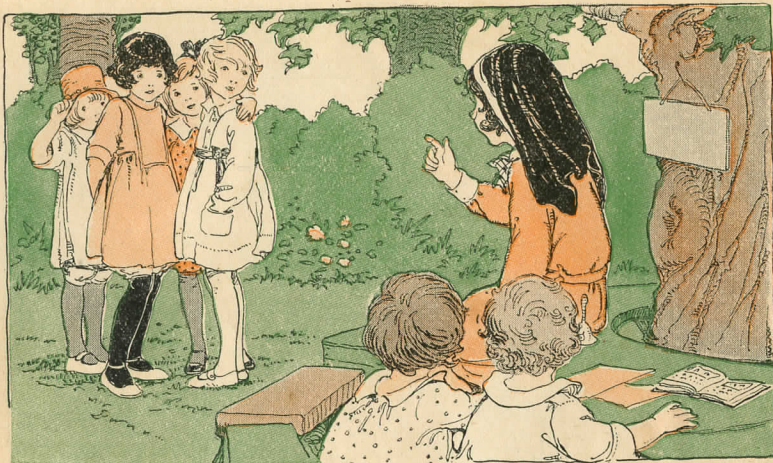
This is the way
the children play,
the children play,
the children play.

This is the way
the children play.
This is the children's way.



This is the way
we go to school,
we go to school,
we go to school.

This is the way
we go to school
at an early hour
in the morning.



Come, little girls, come.
 Come, little boys, come.
 Come, children, come!
 Come and play school.

Play, little girls, play.
 Play, little boys, play.
 Children, play school.
 Play school to-day.



This is the way
 we go to church,
 we go to church,
 we go to church.

This is the way
 we go to church
 on every
 Sunday morning.



This is the way
we say our prayers,
we say our prayers,
we say our prayers.

This is the way
we say our prayers
every night
and morning.

READ AND SAY

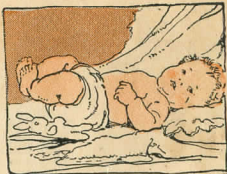
1. What do you do
in school?
2. What do you do
in church?
3. What do you do
every Sunday?
4. What do you do
every night?
5. What do you do
every morning?
6. What do you see
in this room?



father



mother



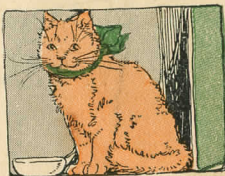
baby



sister



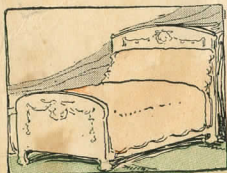
brother



cat



doll



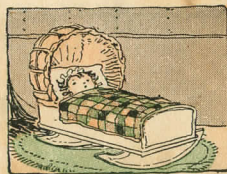
bed



bird



tree



cradle



ball

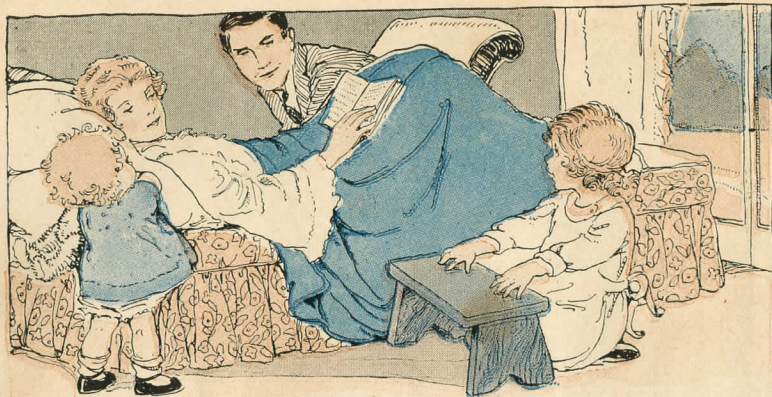


Sing, sing!
What shall I sing?

The cat ran away
With a ball of string,
With a ball of string,
With a ball of string!

The cat ran away
With a ball of string!

— Mother Goose

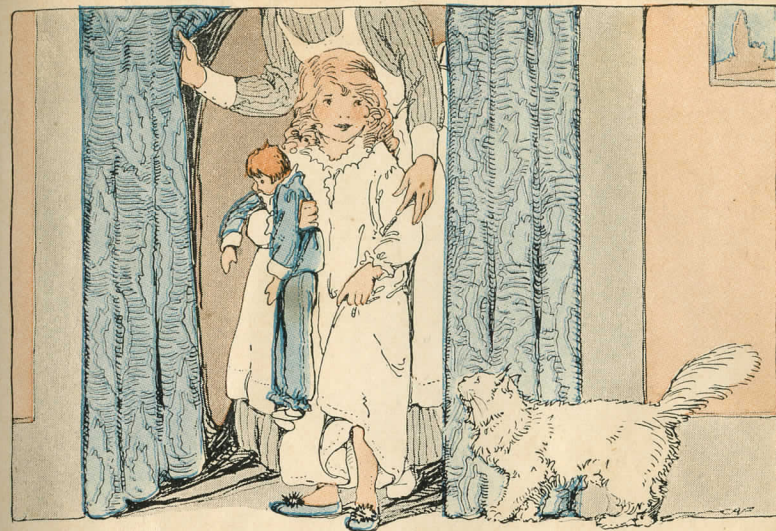


"I can sing, mother."

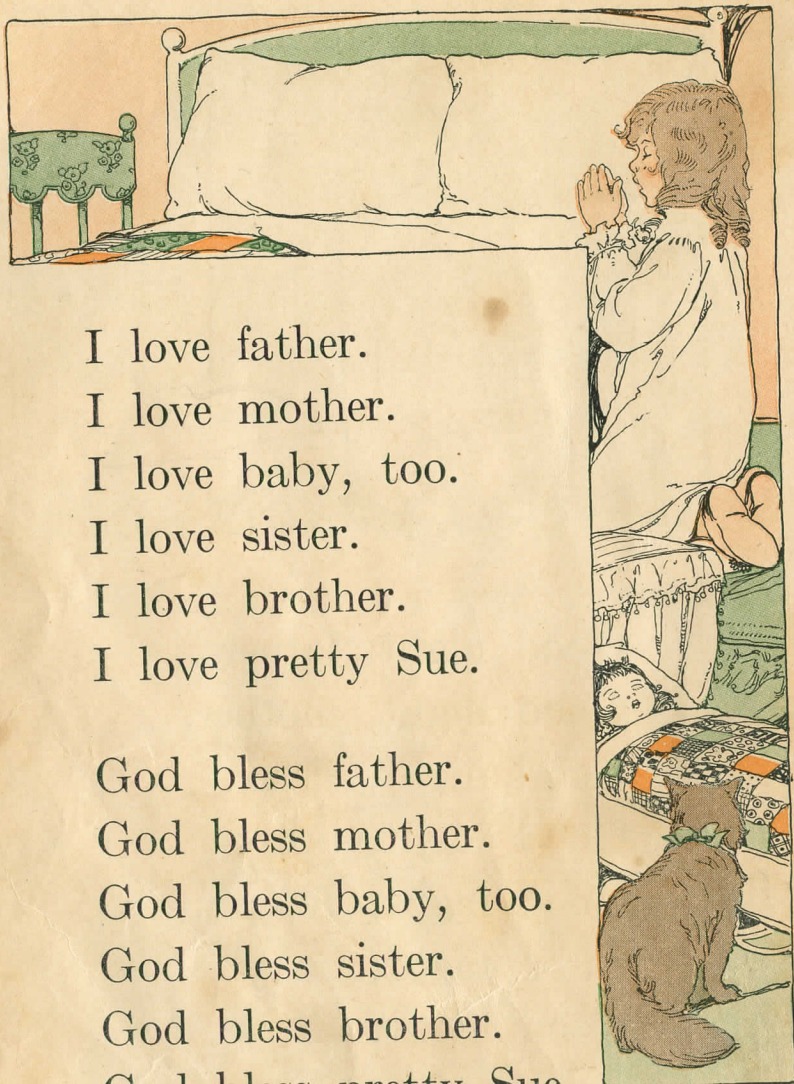
"What can you sing, dear?"

"I can sing:

'The cat ran away
With a ball of string,
With a ball of string,
With a ball of string!
The cat ran away
With a ball of string!'"



Good night, father.
Good night, mother.
Good night, sister.
Good night, brother.
Good night, Joseph.
Good night, baby.
Good night, all.
I am going to bed.



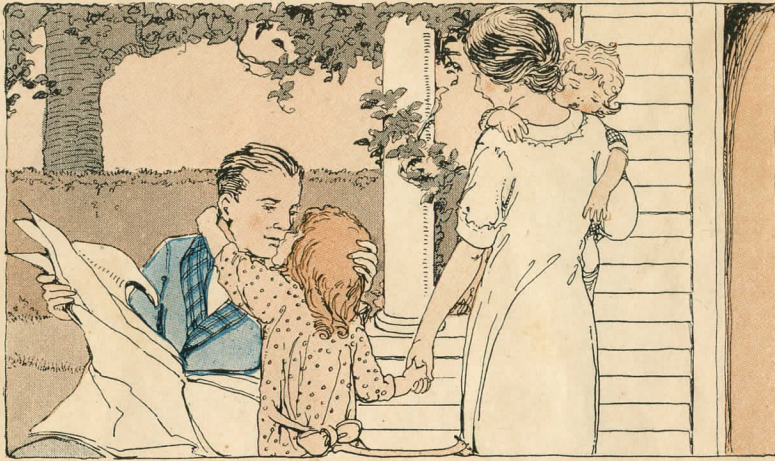
I love father.
 I love mother.
 I love baby, too.
 I love sister.
 I love brother.
 I love pretty Sue.

God bless father.
 God bless mother.
 God bless baby, too.
 God bless sister.
 God bless brother.
 God bless pretty Sue.



God bless you,
 God love you,
 God keep you, my dear.
 At morning,
 At night, and
 All days of the year.

— Mary C. Austin



Go with mother, children.

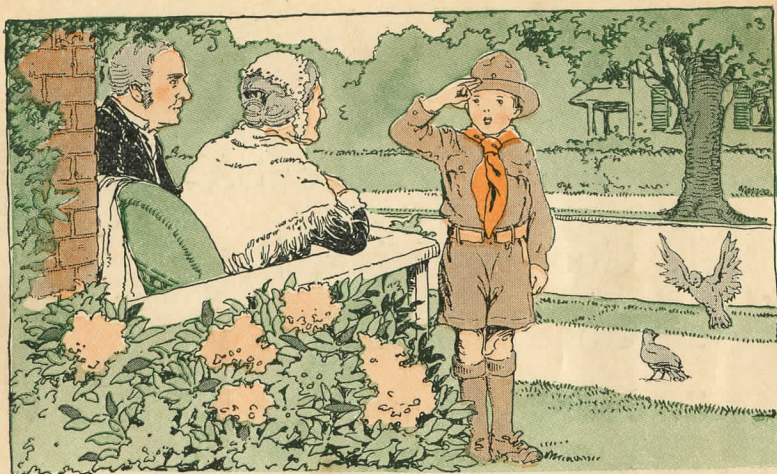
She will sing this song:

“God bless you,
God love you,
God keep you, my dear,
At morning,
At night, and
All days of the year.”

— Mary C. Austin

READ AND SAY

1. Good morning, Sister.
2. Good morning to you.
3. How do you do, children?
4. Come out to play.
5. Play ball, children.
6. Run around the room, boys.
7. Dance with me, Joseph.
8. Skip around the room, girls.
9. Good night, baby.
10. Good night, all.
11. Good night, dear Jesus.
12. I love You, I love You.



“What is your name, dear?
Can you sing a song?”

“My name is Joseph.
I can sing a song.”

“What song can you sing?”

“I can sing:
‘I love You, dear Jesus.
I love Your sweet name,
I love Your dear name.’”



Plockhorst

Jesus said to the children:

“Little children,
come to Me.
I love you.
Do you love Me?”



I love You, dear Jesus.
 I love You, my dear.
 I will love You
 And love You
 Every day of the year.

— Mary C. Austin



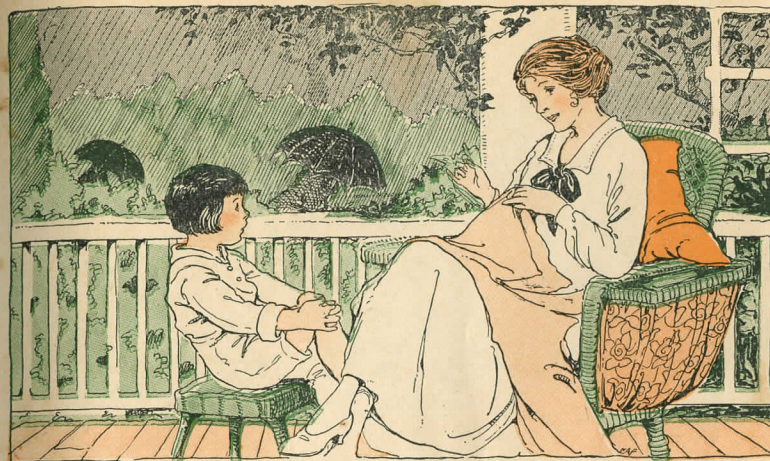
“I love the name of Jesus,”
 said happy Joseph.
 “I love the name of Jesus,”
 said little Sue.
 “I love the name of Jesus,”
 said pretty Sally.
 “I love the name of Jesus.
 Yes, I do.”



One day Joseph said:

“Rain, rain, go away;
Come again another day;
Little Joseph wants to play.”

— Mother Goose



“I do not like the rain, mother.
It keeps me in the house.
I cannot go out to play.
I want to drum.
I want to run.
I want to march.
Rain, rain, go away;
Come again another day;
Little Joseph wants to play.”

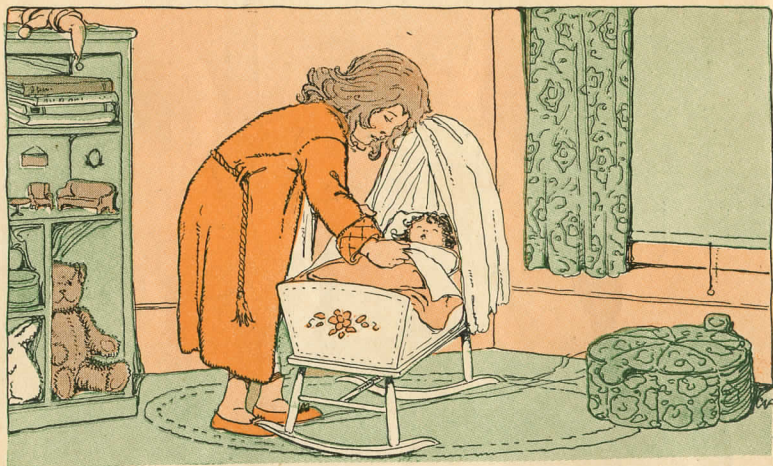


Sally, go around!
 Sally, go around!
 Sally, go around the hall!
 Sally, go around
 The other way
 When you hear me call.
 Sally, go around
 The other way
 When you hear me call.

— Mother Goose



You are a dear doll.
 You are a pretty doll.
 You are a sweet little doll.
 I like you, pretty doll.
 I will rock you to sleep.
 I will sing you to sleep.
 I will sing a song for you.
 Go to sleep, dolly.
 Go to sleep, dear.



Go to sleep, pretty doll.
 Sleep in your warm bed.
 Sleep, pretty doll, sleep.
 Rest, pretty doll, rest.
 Rest in your warm bed.
 Rest, my dear, rest.
 Rest for the night.
 Have a good rest, dolly.
 Good night, dolly dear.

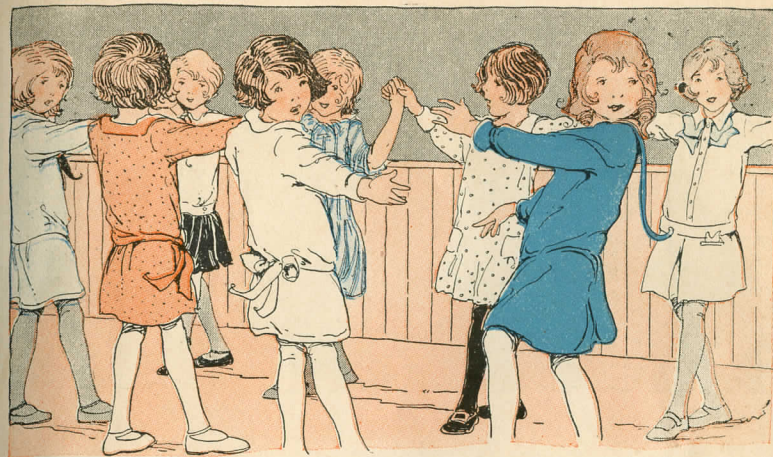


Polly, Polly,
 Pretty Polly,
 You are my
 Darling dolly.
 Darling dolly,
 Pretty dolly,
 I love you,
 My dear Polly.



READ AND ANSWER

1. Have you a dolly?
2. Can your dolly talk?
3. Can your dolly walk?
4. Can your dolly play?
5. Is your dolly in bed?
6. Do you like your dolly?
7. Can your dolly see?
8. Can your dolly hear?
9. Can your dolly go to sleep?
10. Is your dolly's name Polly?
11. Do you like the name Polly?



Sally, come up.
 Sally, come down.
 Sally, come all
 Around the town.

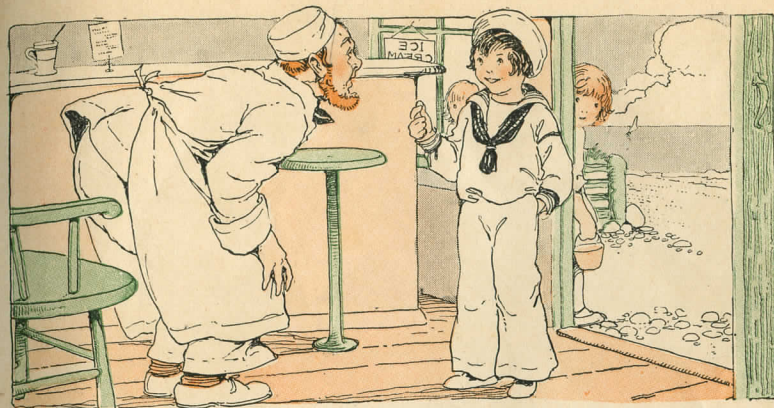
Sally, come in.
 Sally, come out.
 Sally, come turn
 Your face about.

— Mother Goose



Baby Sue went out for a walk.
She met a little cat.
The little cat was playing.
She took the cat in her arms.
She said to the little cat:

“How do you do, little cat?
What a pretty face you have.
Will you come with me?
Come and see my mother.
She will be good to you.”



“How do you do, dear?
What is your name?”
“My name is Jack White.
I want some ice cream.”
“You want some ice cream?
Will you take it with you?”
“I will take it with me.
It is for mother and baby.”
“Good-bye, Jack.”
“Good-bye, Sir.”



A little bird
Sat on a tree
To sing a song
For you and me.

"I like to sing,"
The birdie said;
"But now I want
To go to bed."



Look, Jack, look!
See the little bird!
He is on the tree.
He is a pretty bird.
He likes to sing.
He is singing for you.
He is singing for me.
I like to hear him sing.
Do you like to hear him sing?



Dear little bird!
 Pretty little bird!
 Come to me!
 Come to Alice!

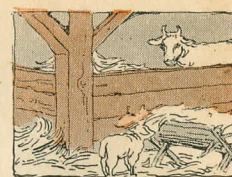
 Come, come, come!
 Come, pretty bird, come!
 I like you, pretty bird.
 I like you very much.
 You are a beautiful bird.



nest



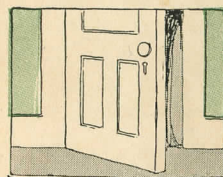
angel



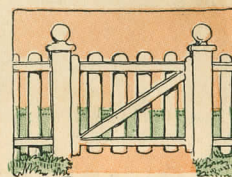
stable



shoe



door



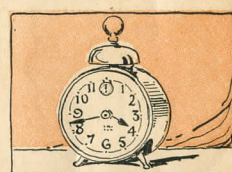
gate



star



dog



clock



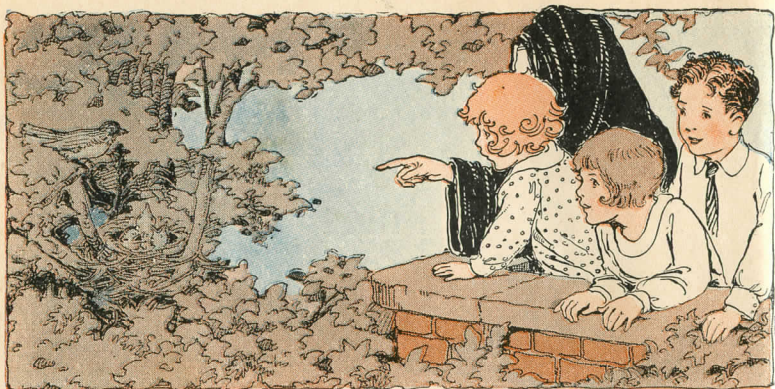
mouse



shepherd



jumping-
jack



Hear the mother bird sing!
Hear her sweet song!
She sings for the baby birds.
They are in the nest.
They like the nest.
The nest is in the tree.
Sing, mother, sing.
Sing in the tree.
Sing a sweet song
For babies and me.

I see you, little birdies.
You are in your nest.
Your nest is your bed.
Rest, little birdies,
Sleep and rest.
Rest in your warm nest.

Your mother is near.
She is a good mother.
She will keep you warm.

Sleep, darling baby birds.
Sleep until morning.
Sleep until mother calls.
Sleep and rest, birdies,
Sleep all you can.

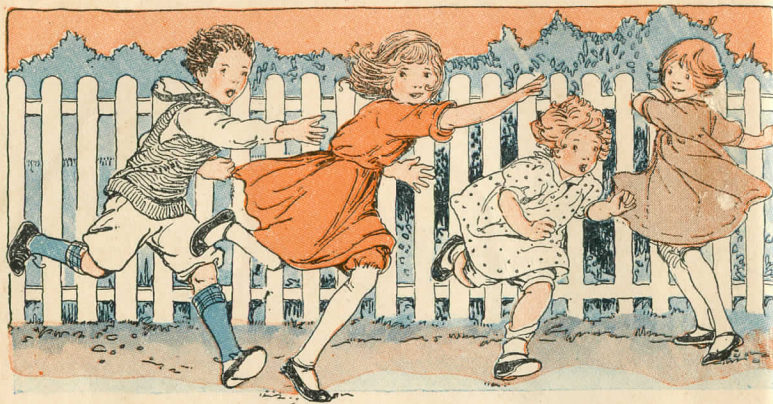
REVIEW

Look, children, look!
See the little birds!
See the dear little birds!
They are beautiful.
They are very beautiful.
They are up in the tree.
They are very happy.
They are singing for you.
They sing in the morning.
They sing all day.
They sing a sweet song.
I like the beautiful song.



When little Fred
Went to bed,
He always said
His prayers;
He kissed mama,
And then papa,
Before he went up-stairs.

— Mother Goose



Come and play tag, girls!
Come, girls, come!
Come, Sally! Come, Sue!
Come and play tag.
Tag is a good game.

It is good fun.
I shall be "It."
I shall tag you, girls.
Run, girls, run!
Run, run, run!

READ AND ANSWER

1. How many children has mother?
2. How many dolls has baby?
3. How many boys can drum?
4. How many girls can sing?
5. How many rooms in the school?
6. How many girls in your house?
7. How many boys in your house?
8. How many children can march?
9. How many brothers have you?
10. How many sisters have you?

HOW MANY?



1

one



5

five



9

nine



2

two



6

six



10

ten



3

three



7

seven



11

eleven



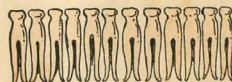
4

four



8

eight



12

twelve

One, two,
Tie my shoe.



Three, four,
Open the door.



Five, six,
Pick up sticks.



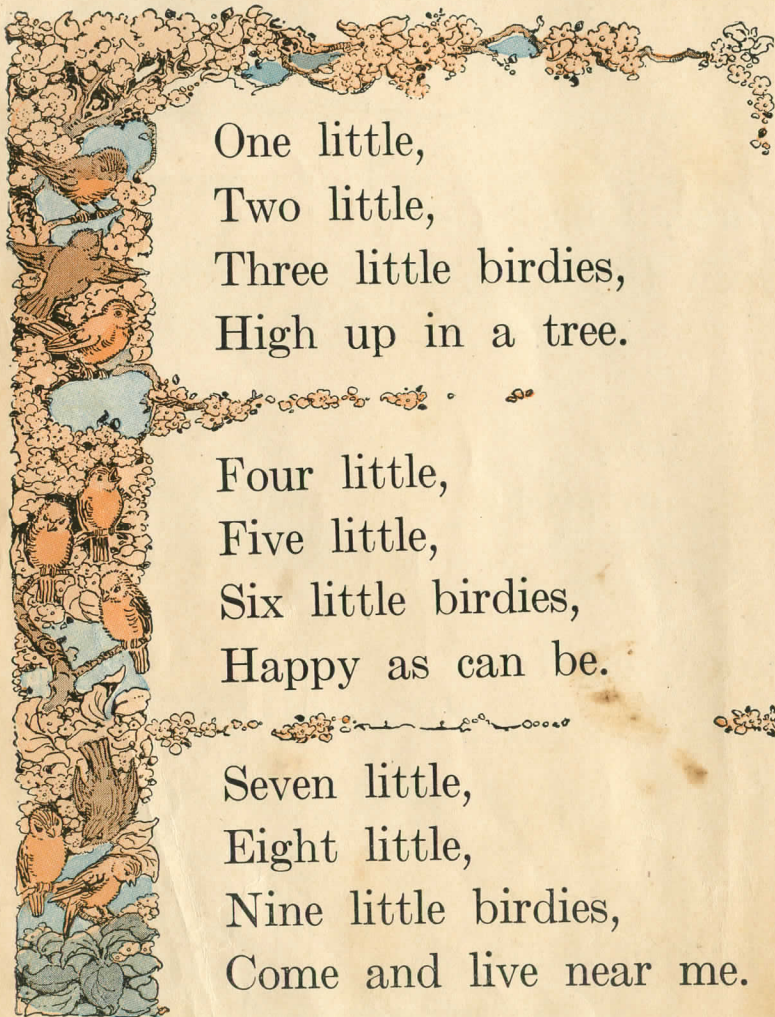
Seven, eight,
Open the gate.



Nine, ten,
Close it again.



— Mother Goose



One little,
Two little,
Three little birdies,
High up in a tree.

Four little,
Five little,
Six little birdies,
Happy as can be.

Seven little,
Eight little,
Nine little birdies,
Come and live near me.

READ AND DO

1. Open the door.
2. Close the door.
3. Run to the door.
4. Walk to the door.
5. Skip to the door.
6. Hop to the door.
7. March to the door.
8. Come in the door.
9. Go to the door.
10. Go into the hall.
11. Dance for the children.
12. Skip around the room.



Carl Muller

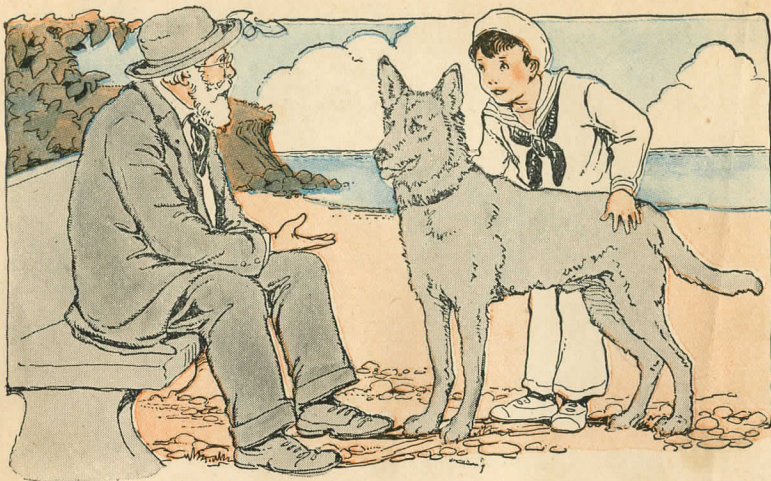
Many, many years ago
a little Boy was born.
That little Boy
was the Baby Jesus.
He was not born
in a big house.
He was born
in a cold stable
at Bethlehem.

An angel told the shepherds
that Jesus was born
in a stable
at Bethlehem.

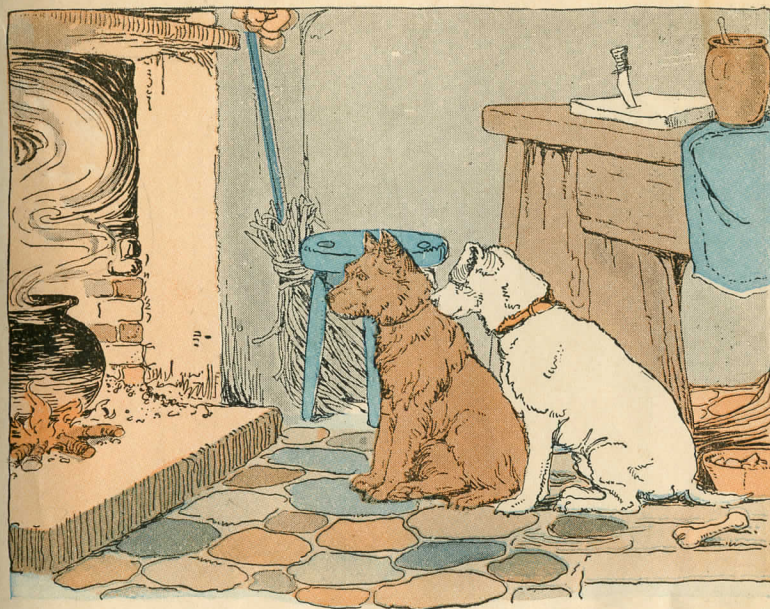
The shepherds went to Bethlehem.
They went to the stable
to see the Baby Jesus.

They saw the Baby Jesus.
They looked and looked
at the dear little One.

The Shepherds said to Jesus:
“Dear little One,
How sweet You are!
We love You, Baby Jesus.”

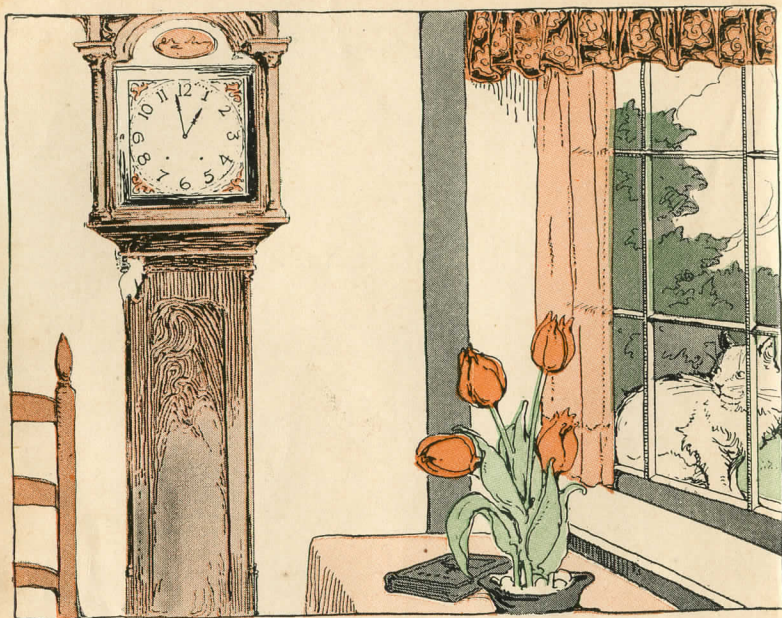


This is my big dog.
 His name is Rover.
 Rover can run and jump.
 He can swim, too.
 Rover likes to play.
 He plays with the children.
 He likes little Baby Sue.
 Baby Sue talks to Rover.
 But Rover does not talk to her.



Two little dogs
 Sat by the fire
 And never a word did say,
 Till one little dog
 Said to the other,
 "If you will not talk, good day."

— Mother Goose

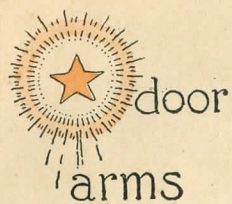


Dickory, dickory, dock;
 The mouse ran up the clock;
 The clock struck one,
 The mouse ran down,
 Dickory, dickory, dock.

— Mother Goose



A jumping-jack!
 A jumping-jack!
 Look, children, look!
 See my jumping-jack!
 See him jump, children.
 He can dance, too.
 See me make him dance.
 What makes him dance?
 If you know,
 please tell me.



Christmas



face

stable

born

Rover

what



another

Infant Jesus



now

shepherds

struck

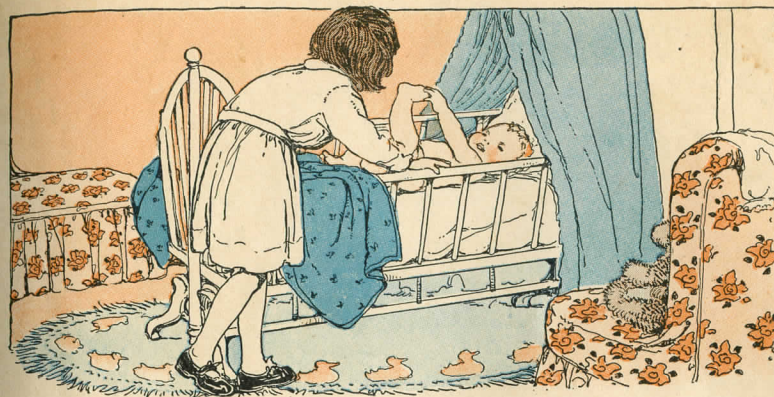
true

warm

How many of the words do you know?

Do you know all of the words?

Tell Sister the words you do know.



Peek-a-boo, baby dear.

Peek-a-boo, baby darling.

I see you, baby dear.

You are in the cradle.

The cradle is your bed.

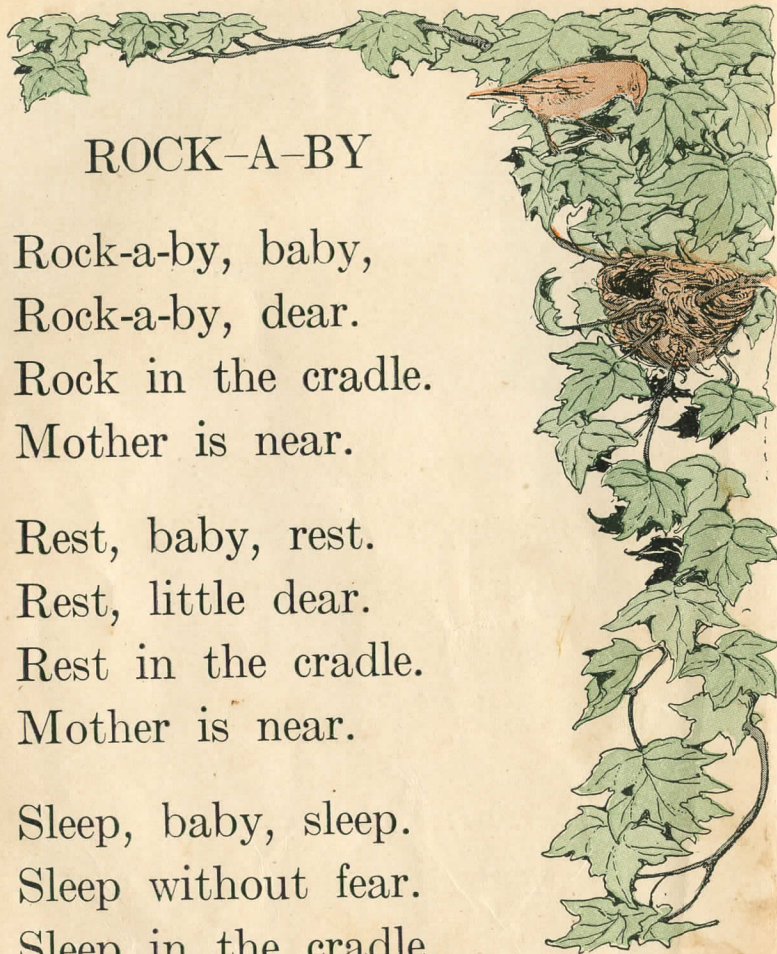
Peek-a-boo, darling.

I see you, my dear.

I see you in the cradle.

I will rock you to sleep.

Peek-a-boo, dear.



ROCK-A-BY

Rock-a-by, baby,
Rock-a-by, dear.
Rock in the cradle.
Mother is near.

Rest, baby, rest.
Rest, little dear.
Rest in the cradle.
Mother is near.

Sleep, baby, sleep.
Sleep without fear.
Sleep in the cradle.
Mother is near.

— Mary C. Austin



Kiss brother, baby!
Kiss brother, baby darling!
You are a sweet baby.
You are a pretty baby.

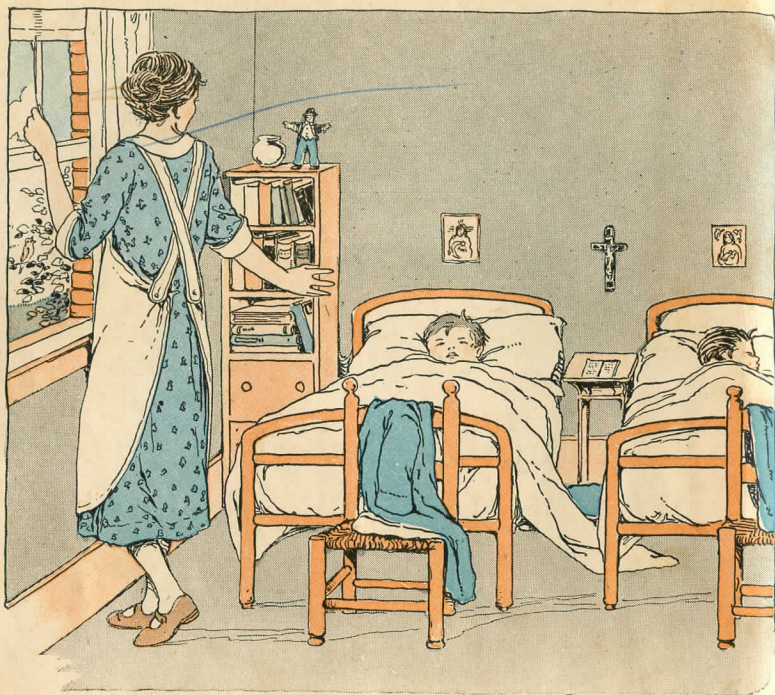
How are you this morning?
Father says:

“You are a darling.”

Mother says:

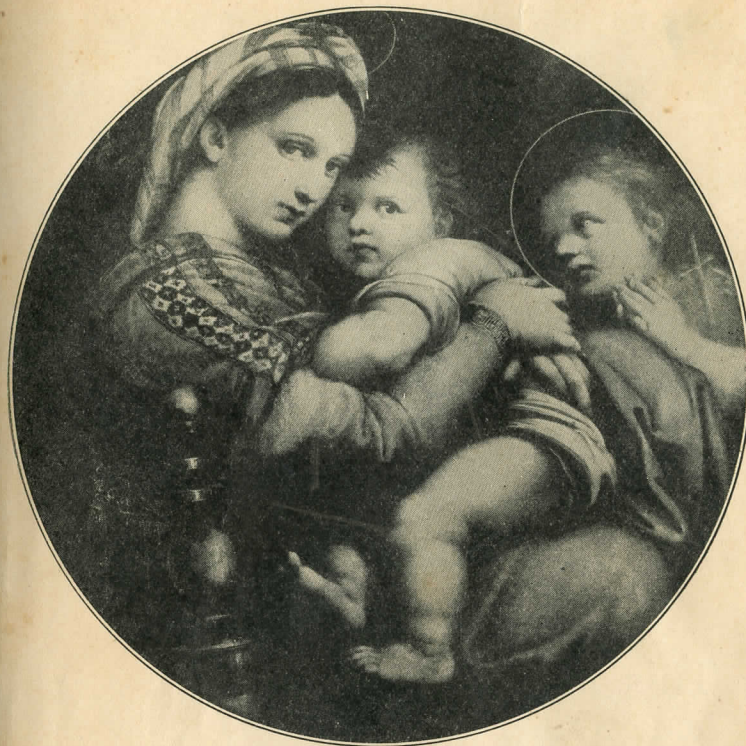
“You are my pet.”

Kiss me, baby, kiss me!



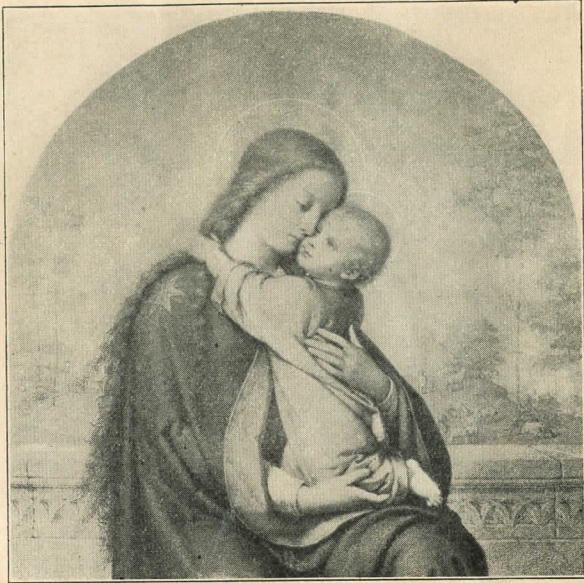
Come, my dear children,
 Up is the sun,
 Birds are all singing,
 And morn has begun.

— Mother Goose



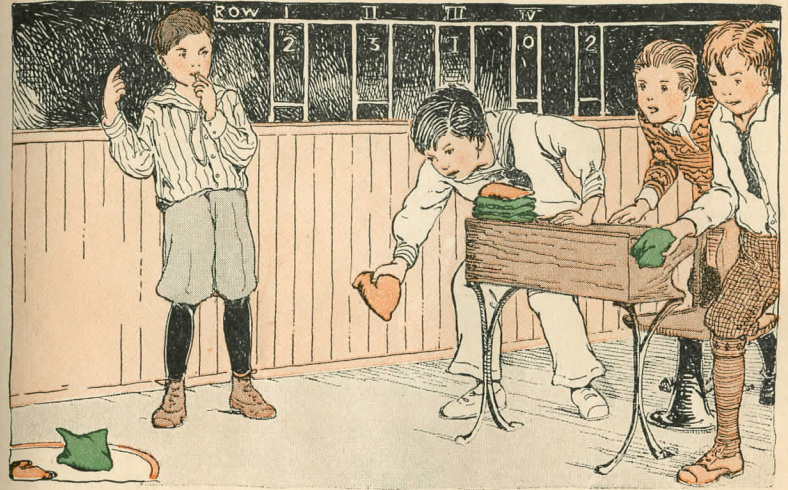
Raphael

I love the Virgin Mary;
 I love the Virgin mild;
 I love the Baby Jesus, —
 The Virgin Mary's Child.



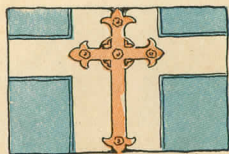
Iitenbach

This is the Baby Jesus
and His mother.
His mother's name was Mary.
She was a kind mother.
She loved the Baby Jesus.
She loved Him
with all her heart.

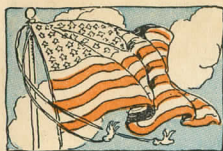


I like to go
To school each day,
For there I learn
To sing and play.

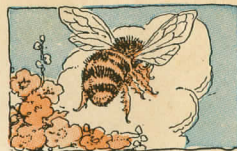
I sing and play
With other boys
Who share with me
Their many toys.



cross



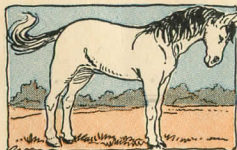
flag



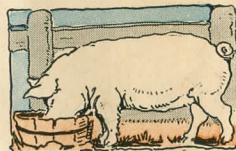
bee



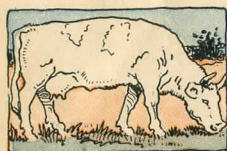
chair



horse



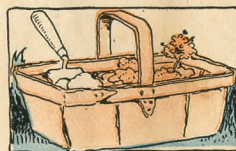
pig



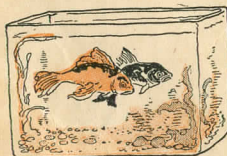
cow



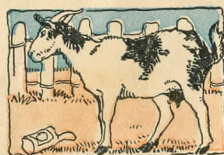
money



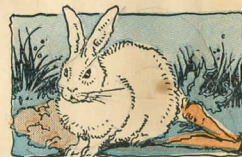
basket



fish



goat



rabbit

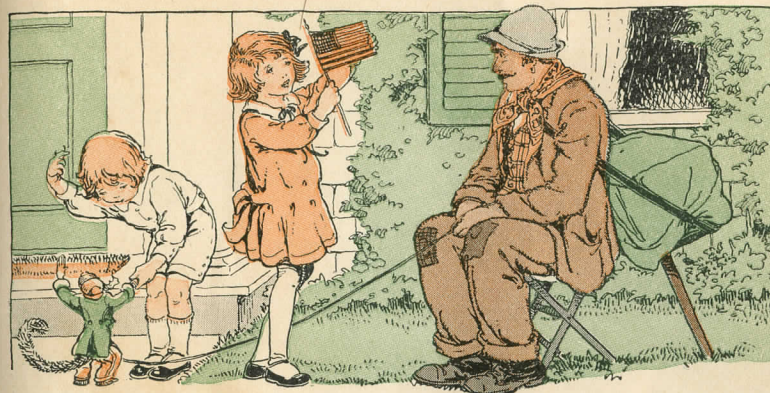


This is our school.
 It is a great big school.
 Many children go to this school.
 See the cross and the flag.
 How pretty they look!

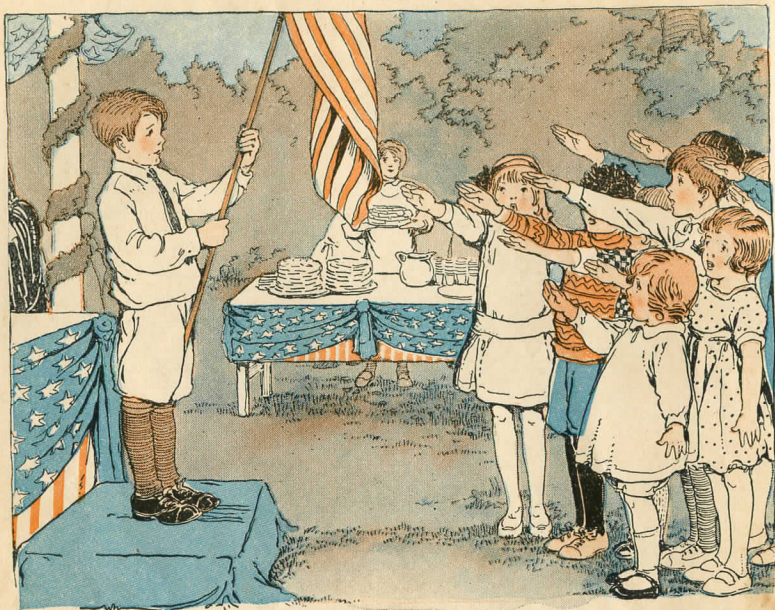
I love the cross.
 I love the flag.
 I love my country.
 I love God best of all.



Hurrah for our flag!
 I love it with all my heart.
 Father loves the flag.
 Mother loves the flag.
 Sally loves the flag.
 Hurrah for the American flag!
 It is the best flag.
 Three cheers for the flag!
 Hurrah, hurrah, hurrah!



I am an American.
 This is the American flag.
 It is red, white, and blue.
 I say in school:
 "Flag of my country,
 I love you,
 Flag of my country,
 I will be true to you.
 Flag of my country,
 I give you my heart."



I love the flag,
My country's flag.
I will love it till I die.
I love the stars,
I love the stripes,
That flutter in the sky.

— Mary C. Austin



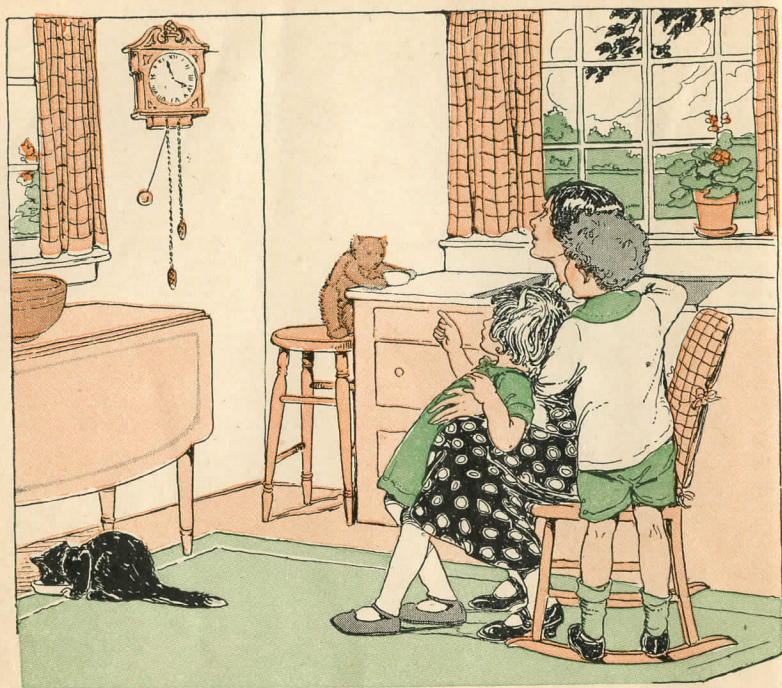
What does the bee do?
Bring home honey.

And what does father do?
Bring home money.

And what does mother do?
Lay out the money.

And what does baby do?
Eat up the honey.

— Christina G. Rossetti



Tick, tock, tick, tock.
Hear the tick of the clock.
Tick, tock, tick, tock,
Sings the good old clock.
Tick, tock, tick, tock,
Never stop, dear old clock.

I am a big clock.
I have a white face.
I have two hands.
One hand is big,
The other hand is little.
My hands point to the time.

I say, "Tick, tock, tick, tock."
I tell you when it is time
to go to bed.
I tell you when it is time
to get up.
I tell you when it is time
to go to school.
I tell you when to eat.

READ AND DO

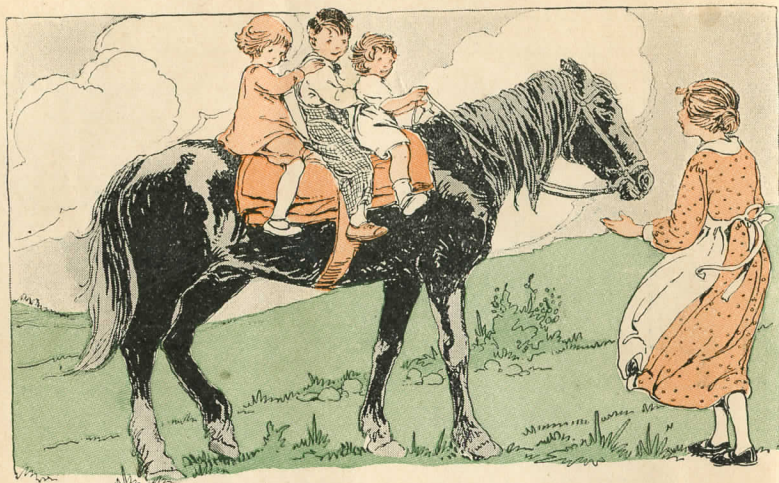
1. Point to the cross.
2. Point to the flag.
3. Point to Sister.
4. Point to the clock.
5. Point to the door.
6. Point to the floor.
7. Point to a big chair.
8. Point to a little chair.
9. Point to a big boy.
10. Point to a little boy.
11. Point to a big girl.
12. Point to a little girl.



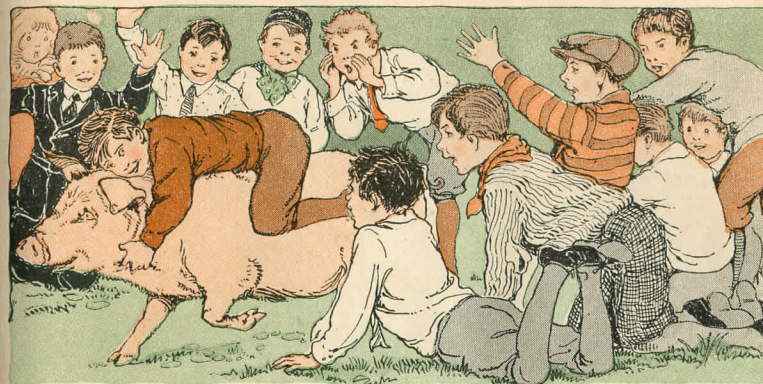
Two little babies
Sitting on my knee,
This one is Rose,
That one Marie.

Marie fell asleep
And did not see
Pretty Baby Rose
Sitting on my knee.

— Mary C. Austin



This is our black horse.
 We like him very much.
 He is very kind to us.
 He gives us a ride.
 We like to ride this horse.
 His name is Sam.
 "Get up, Sam, get up!
 We have to go home.
 It is time we were at home."



Hold on, Tom, hold on!
 Hold on to the fat pig!
 Ride him, Tom, ride him!
 Do not fall off!
 See the fat pig run!
 See him jump!
 He wants to throw you.
 Hold on to him, Tom!
 It is good fun
 to ride the fat pig.

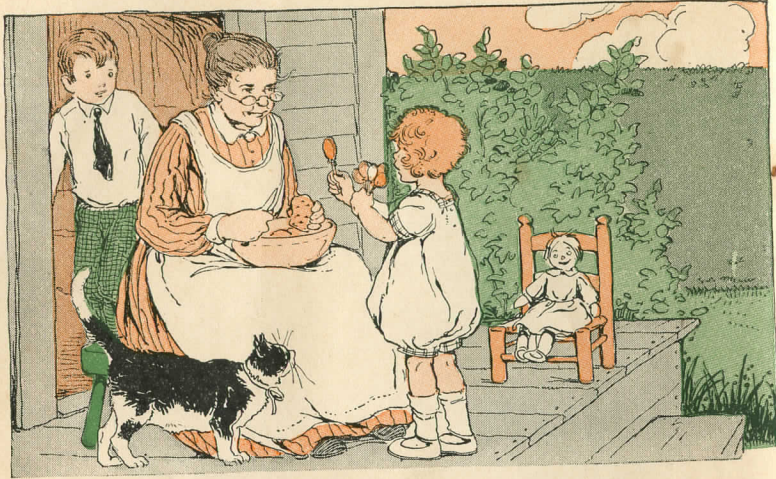


Look, children, look!
 Look at pretty Baby Rose!
 She is on her father's back.
 He is giving her a ride.
 Baby Rose says to her father:
 "You are my horse, father.
 Get up, horsey, get up!
 I want a long, long ride.
 You can give it to me.
 Get up, get up, horsey!"



Plockhorst

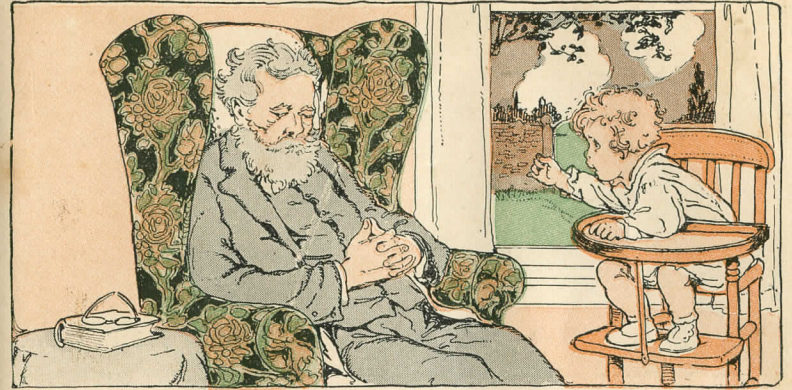
Every evening of the year
 when Alice goes to bed, she says:
 "Jesus, Mary, and Joseph,
 I give you my heart.
 Jesus, Mary, and Joseph,
 I love you with all my heart."



A lollipop for Alice,
A lollipop for Sue,
A lollipop for Joseph,
A lollipop for you.

A lollipop for mother
Who taught me this sweet song,
A lollipop for father
Who works the whole day long.

— Mary C. Austin



This is my dear grandfather.
Grandfather has white hair.
He is asleep in the chair.

“Wake up, grandfather, wake up!
You are asleep, grandfather.
You are asleep in the chair.
Wake up, wake up, grandfather!
Baby wants to talk to you.
Baby wants to play with you.
Wake up! Wake up! Wake up!”



“How do you do, grandmother?
Are you quite well?”

“I am quite well, thank you.
How are you, Anna?”

“I am quite well, thank you.
I came to visit you.”

“Who came with you?
Did you come alone?”

“I came alone, grandmother.”

READ AND ANSWER

1. Do you like your grandmother?

2. What is your grandmother's name?

3. Does grandmother live near you?

4. Do you pay her a visit?

5. Is grandmother quite well?

6. Does she come to see you?

7. Have you two grandmothers?

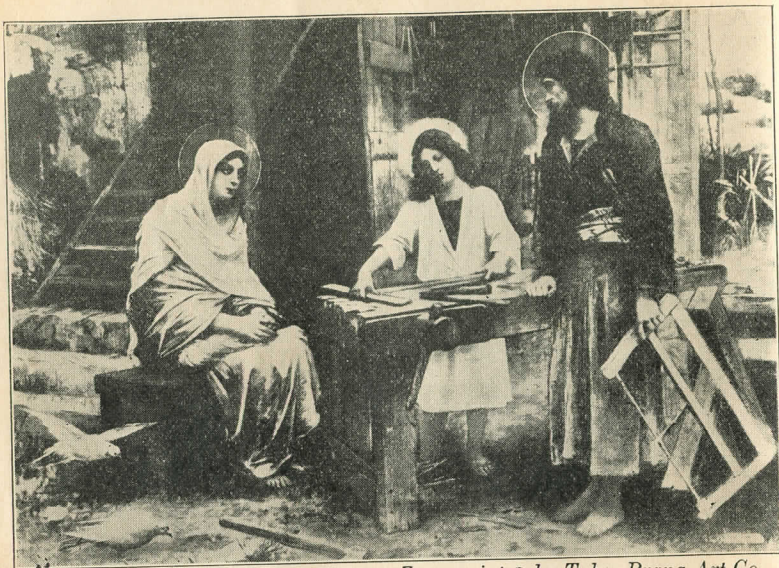
8. How many grandfathers have you?

9. Where does grandfather live?

10. Does he live near you?

11. What is grandfather's name?

12. Is grandfather good to you?

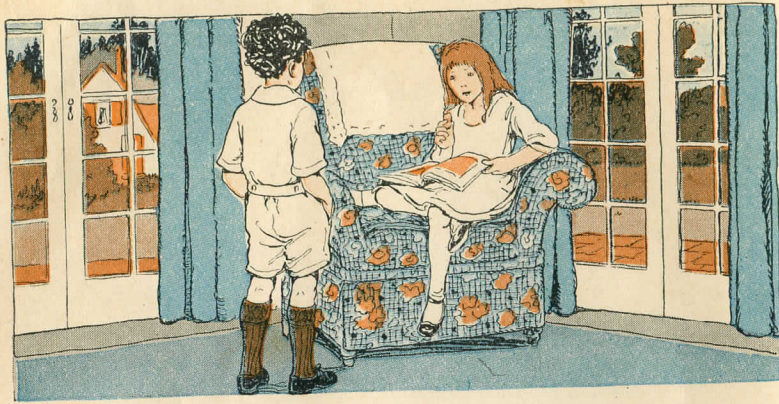


From print © by Taber Prang Art Co.

When Jesus was a little boy,
 He liked to play.
 He liked to run and jump.
 Jesus also liked to work.
 He worked with Saint Joseph
 in the carpenter shop.
 He helped Saint Joseph
 to make many things.



See the big white cow!
 She is a very good cow.
 She gives us milk to drink.
 I like to drink milk.
 Mother says it is good for me.
 I have milk in the morning.
 I have milk at noon.
 I have milk in the evening.
 It makes me strong.
 It will make you strong, too.



“What makes you strong, Frank?”

“I will tell you, Alice:
 I play in the sun.
 I eat fruit every day.
 I drink four glasses of water.
 I drink four glasses of milk.
 I go to bed early.
 I sleep well every night.
 These will make you strong.”



Two little babies
 Kept singing this song:
 “I want to be strong,
 I want to be strong.”

All little boys
 Should learn this song:
 “I want to be strong,
 I want to be strong.”

All little girls
 Should sing this sweet song:
 “I want to be strong,
 I want to be strong.”

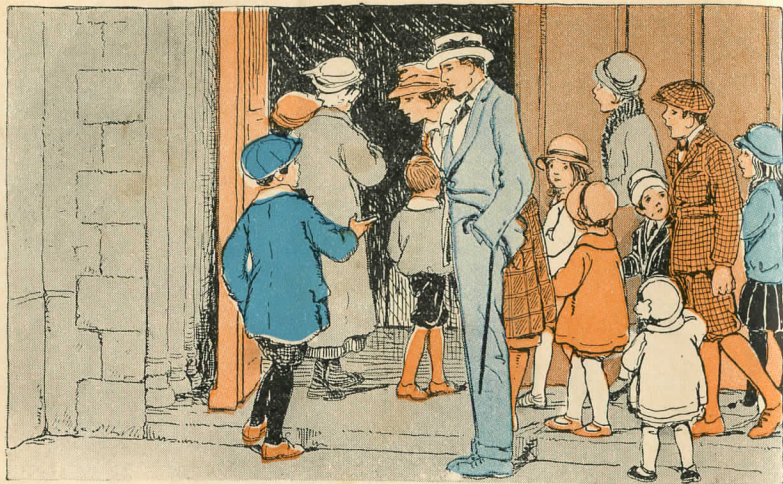
READ AND ANSWER

1. Do you want to be strong?
2. Do you drink milk every day?
3. How much milk do you drink?
4. Do you eat fruit every day?
5. What kind of fruit do you like?
6. How much water do you drink?
7. Do you play in the sun?
8. Do you play ball?
9. Do you go to bed on time?
10. Do you sleep well at night?
11. How long do you sleep?
12. Do you ever sleep in the day-time?



I love you well,
my little brother,
And you are fond of me;
Let us be kind
to one another
As brothers ought to be.
You shall learn
to play with me,
And learn to use my toys;
And then I think
That we shall be
Two happy little boys.

— Mother Goose

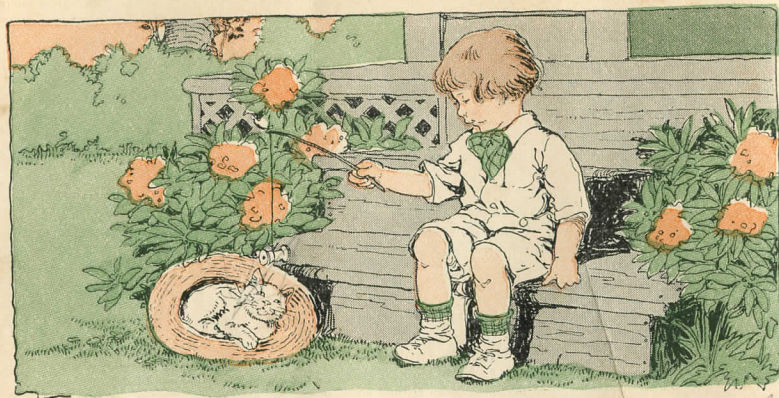


This is a Catholic church.
 I go to this church.
 I go every Sunday morning.
 I go to church with my father.
 I pray to God there.
 I pray for father and mother.
 I pray for Rose and Frank.
 I pray for Baby Sue.
 I pray for my Sister.



Reynolds

Look at little Samuel, children!
 He is saying his prayers.
 He is praying for all his friends.
 Samuel prays every morning.
 He prays every night.
 God loves little Samuel.
 God hears his little prayers.



I love little pussy,
 Her coat is so warm;
 And if I don't hurt her,
 She will do me no harm.

I will not pull her tail,
 Or drive her away,
 But pussy and I
 Very gently will play.

— Jane Taylor



The other day, I met a man.
 This man had a basket of cats.
 They were all baby cats.
 They were very pretty.

I said to the man:
 "How much do you want
 for one of the baby cats?"

He said to me:

"Which one do you want?"

I said to him:

"Any one of them will do."

"How much money have you?"

"Not very much, Sir."

"I will give you a baby cat."

"Oh, thank you, Sir."

You are very good to me."

"Not at all, my dear."

Take the little white one."

"I thank you, Sir."

You are very kind."

"I like to please children."

I want to please you."

Good-bye, dear."



One, two, three, four, five,

Catching fishes all alive.

Why did you let them go?

Because they bit my finger so.

Which finger did they bite?

The little finger on the right.

— Mother Goose



“Look, Frank, look!
See the goats!
See the great big goat
and the two little goats.
I wish I had one of them.”
“Do you like them, Joseph?
Which one do you like best?”
“I like the big black goat.
He is big and strong.
He would give us a ride.”

“The big goat takes care
of the little goats.
The big goat is the mother.
If we took the big goat away,
the little goats
would not be happy.”

“I want the little goats
to be happy.
I want them
to have their mother
until they are big.
Their mother loves them,
and they love their mother.”



REVIEW

Baby takes care of her doll.
Fred takes care of the drum.
Sally takes care of the cat.
Joseph takes care of the dog.
Alice takes care of the goat.
Tom takes care of the horse.
Sue takes care of the house.
Marie takes care of the baby.
Frank takes care of the school.
Father takes care of you.
Mother takes care of me.
God takes care of us all.



Two little blackbirds
Sat on a hill;
One was Jack,
The other was Jill.
Fly away, Jack.
Fly away, Jill.
Come back, Jack.
Come back, Jill.

— Mother Goose



Last Christmas night,
I sat up for Santa Claus.
I wished to see
what he looked like.
I got very sleepy,
and had to go to bed.
Then I went to sleep.

I left some cake for Santa.
I left it near the
Christmas tree.
Good Santa Claus came
when I was asleep.
In the morning,
the cake was gone.
Santa Claus had left
beautiful things for me.
He had left them
on the Christmas tree.
When I saw the tree,
I was very happy.
I will tell you
what was on the Christmas tree.

Santa brought a pretty doll
for baby.

He brought a little jumping-jack
for pretty Sue.

He brought a picture book
for darling Sally.

He brought toys
for little Fred.

He brought lollipops
for Anna.

He brought good skates
for Marie.

He brought some ice-cream
for father.

Santa brought a watch
for me.



Little Jack Horner
Sat in a corner,
Eating a Christmas pie;
He put in his thumb,
And pulled out a plum,
And said, "What a big boy am I!"

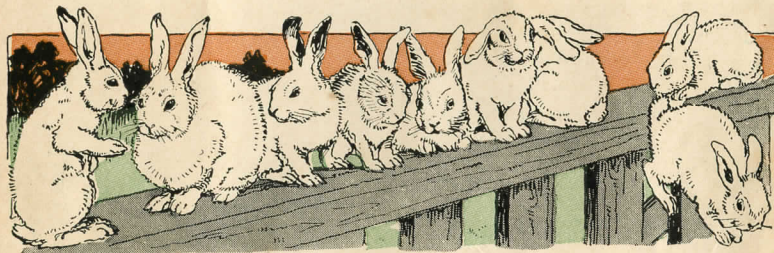
— Mother Goose



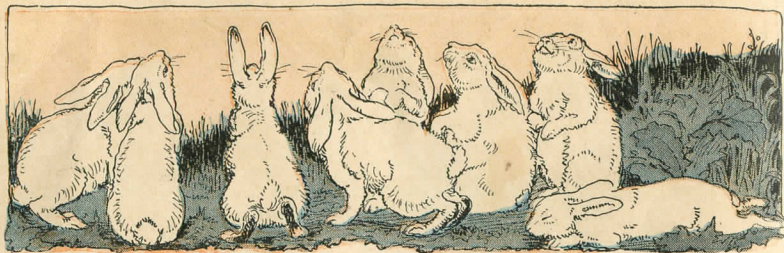
Do you see
my dear little rabbit?
Rose is playing with him.
He likes to play with Rose.
He does not like Rover.
He does not like the cat.
He is afraid of them.
He runs away from them.
He runs into the barn.
My dear little rabbit sleeps
in the barn.



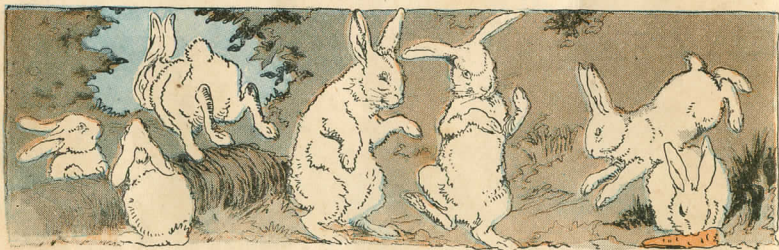
Ten little rabbits
All in a line —
One fell down,
Then there were nine.



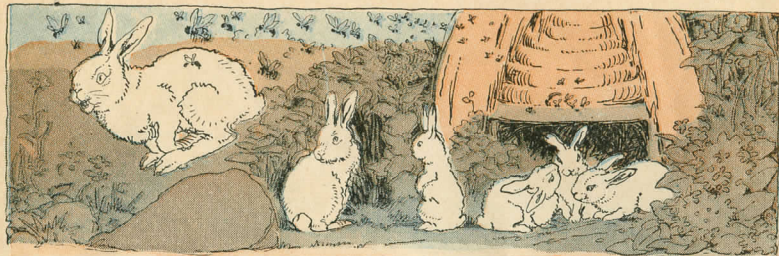
Nine little rabbits
Sitting on a gate —
One jumped off,
Then there were eight.



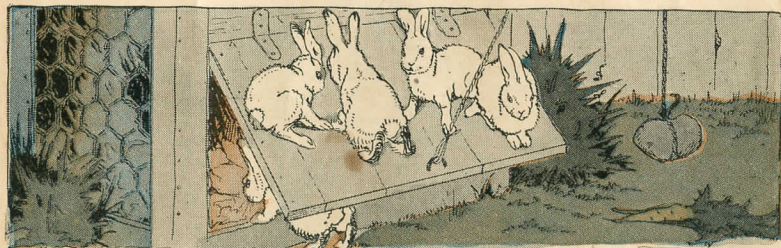
Eight little rabbits
Looking up to heaven —
One went to bed,
Then there were seven.



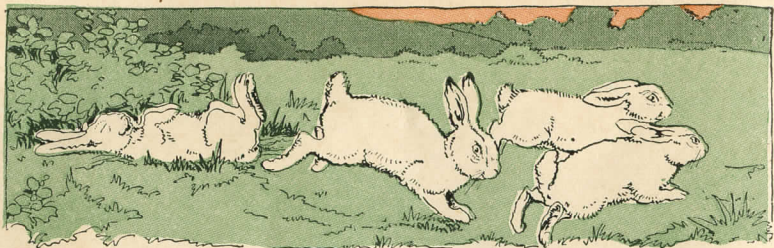
Seven little rabbits
Up to all tricks —
One skipped off,
Then there were six.



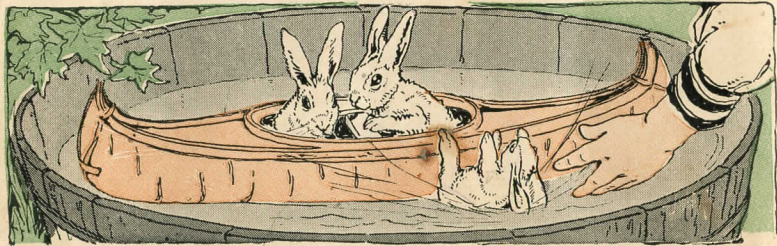
Six little rabbits
Playing near a hive —
One ran away,
Then there were five.



Five little rabbits
Swinging on a door —
One hopped off,
Then there were four.



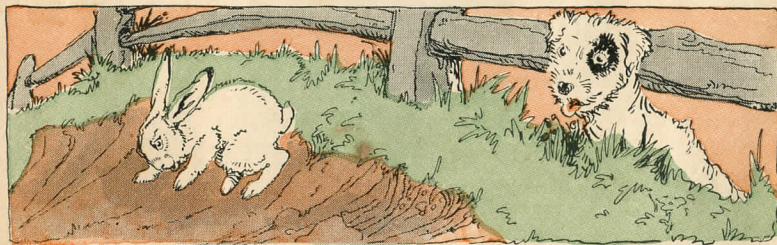
Four little rabbits
Happy as could be —
One of them fainted,
Then there were three.



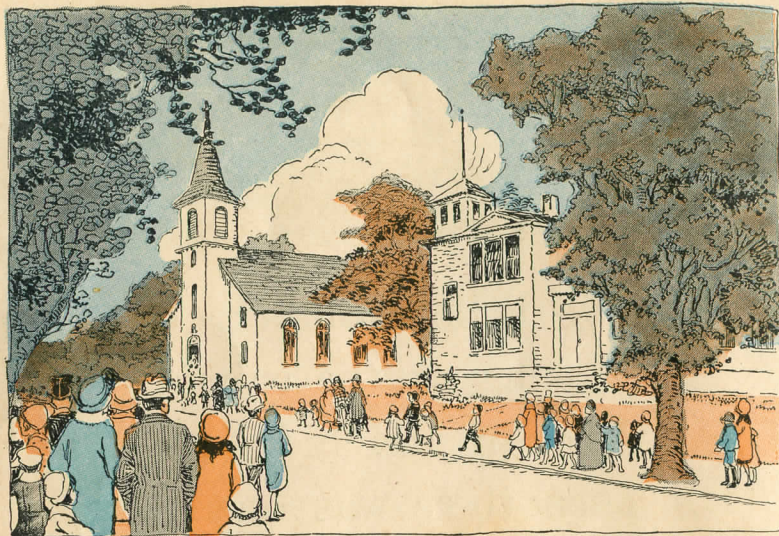
Three little rabbits
In a canoe —
One fell out,
Then there were two.



Two little rabbits
Looking at the sun —
One ran and hid,
Then there was one.



One little rabbit
Having much fun —
He saw a dog,
Then there was none.



Sunday is the day
we go to church,
we go to church,
we go to church.

Sunday is the day
we go to church
at ten o'clock
in the morning.



Monday is the day
we go to school,
we go to school,
we go to school.

Monday is the day
we go to school
at nine o'clock
in the morning.



Tuesday is the day
 we read a new book,
 we read a new book,
 we read a new book.

Tuesday is the day
 we read a new book
 at eleven o'clock
 in the morning.



Wednesday is the day
 we have ice-cream,
 we have ice-cream,
 we have ice-cream.

Wednesday is the day
 we have ice-cream
 at six o'clock
 in the evening.



Thursday is the day
that grandmother comes,
that grandmother comes,
that grandmother comes.

Thursday is the day
that grandmother comes
at five o'clock
in the evening.



Friday is the day
we eat no meat,
we eat no meat,
we eat no meat.

Friday is the day
we eat no meat,
morning, noon,
or evening.



On Saturday,
we work at home,
we work at home,
we work at home.
On Saturday,
we work at home,
for this is
our busy morning.

— Mary C. Austin

THE CHILDREN'S GOOD-BYE

We come, dear Sister,
To tell you how happy
This little book has made us.

It has taught us many games.
And it has given us lots of fun.

It has told us many, many things
That we did not know.

It has told us about little Jesus
And His great love for children.

It has made us all
Better boys and better girls.

“Thank you, thank you, little book.
You have made us very happy.
We will now say ‘Good-bye.’”

PRIMER WORD LIST

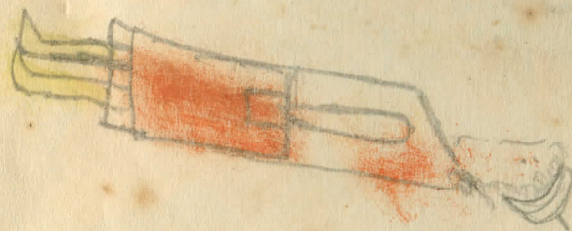
This list shows the new words introduced on each page of the Primer. These words are marked in accordance with the system of *The Teachers' Word Book*. Nearly all the words used in the Primer are taken from the 1000 words most commonly used by children. The first five hundred words are marked *1a*, the second five hundred are marked *1b*, the third five hundred are marked *2a*, and so forth. Words not found in the Thorndike 5000 list are unmarked.

1		7		14		21	
good	1a	run	1a	see	1a	church	1a
morning	1a	around	1a	him	1a	every	1a
to	1a	the	1a	come	1a	Sunday	2a
you	1a	room	1a	drum	2b	on	1a
dear	1a	boys	1a		15		22
children	1a		8	can	1a	say	1a
	2	skip	3b		17	our	1a
Sister	1a	girls	1a	Joseph	3a	prayers	2a
	3		9	play	1a	night	1a
how	1a	hop	3a	we	1a		23
do	1a	floor	1a		18	what	1a
	4		10	this	1a		24
little	1a	dance	1b	is	1a	father	1a
sweet	1a	in	1a	way	1a	mother	1a
I	1a	and	1a	children's		baby	1b
love	1a	out	1a		19	sister	1a
	5		11	go	1a	brother	1a
Jesus	5b	march	1b	school	1a	cat	2a
	6	hall	1b	at	1a	doll	2b
to-day	1a		12	an	1a	bed	1a
want	1a	walk	1a	early	1a	bird	1a
me	1a			hour	1a	tree	1a

cradle	3b	Sally	5a	43		49		55		cold	1a	68		cow	1b	
ball	1a	yes	1a		up	1a	nest	1a	many	1a	Bethlehem		rock-a-by	1a	money	1a
25		36			down	1a	angel	2a	has	1a	61		without	1a	basket	1b
sing	1a	one	1a		town	1a	stable	2b	dolls		told	1b	fear	1a	fish	1b
shall	1a	day	1a		turn	1a	shoe	1b	rooms		shepherds		69		goat	2a
ran	1b	rain	1a		face	1a	star	1t	brothers		saw	1a	kiss	1b	rabbit	2b
away	1a	again	1a		about	1a	door	1a	sisters		looked	1a	says		75	
with	1a	another	1a		44		gate	1b	56		62		pet	4a	great	1a
of	1a	wants	1a		went	1a	dog	1b	two	1a	Rover	5a	70		country	1a
string	2b	37			met	1a	clock	1b	three	1a	jump	1b	sun	1a	best	1a
27		not	1a		was	1a	mouse	2a	four	1a	swim	2a	morn	4a	76	
all	1a	like	1a		playing	1a	shepherd	2b	five	1a	plays		begun	2b	hurrah	5a
am	1a	it	1a		took	1a	jumping-jack		six	1a	talks		71		loves	
going	2b	keeps	1a		her	1a	50		seven	1b	does	1a	Virgin	3b	American	1b
28		house	1a		arms	1a	sings		eight	1b	63		Mary	2a	cheers	2a
pretty	1a	cannot	1b		be	1a	birds		nine	1b	by	1a	mild	2b	77	
too	1a	38			Jack	2a	they	1a	ten	1a	dogs		Mary's		red	1a
Sue	1a	other	1a		White	1a	babies	1a	eleven	2b	fire	1a	child	1a	blue	1a
God	1a	when	1a		some	1a	51		twelve	1b	never	1a	72		give	1a
bless	1b	hear	1a		ice cream		birdies		tie	1b	word	1a	mother's		78	
29		call	1a		take	1a	near	1a	open	1a	did	1a	kind	1a	country's	
keep	1a	39			good-bye	3b	until	1a	pick	1b	till	1a	loved	1a	die	1a
my	1a	are	1a		sir	1b	calls		sticks	1b	if	1a	heart	1a	stars	1b
day's	1a	rock	1a		46		53		close	1a	64		73		stripes	4a
year	1a	sleep	1a		sat	1b	Fred	4a	high	1a	dickory		each	1a	flutter	3a
30		for	1a		birdie		always	1a	as	1a	dock		there	1a	sky	1b
she	1a	dolly	1a		but	1a	his	1a	live	1a	struck	2b	learn	1a	79	
will	1a	40			now	1a	kissed	1a	58		65		who	1a	bring	1a
song	1b	warm	1a		47		mama	3a	into	1a	make	1a	share	2a	home	1a
32		rest	1a		look	1a	then	1a	59		makes		their	1a	honey	2a
your	1a	have	1a		likes		papa	3a	60		know	1a	toys	2a	lay	1a
name	1a	41			singing	1a	before	1a	years	1a	please	1a	74		eat	1a
33		he	1a		he	1a	upstairs	5b	ago	1b	tell	1a	cross	1a	80	
said	1a	Polly	3a		48		54		born	1b	66		flag	2a	tick	3b
35		darling	1a		Alice	3b	tag		that	1a	Christmas	1b	bee	1b	tock	
happy	1a	42			very	1a	game		big	1a	true	1a	chair	1b	old	1a
		talk	1a		much	1a	fun		boy	1a	Infant	3b	horse	1a	stop	
		dolly's			beautiful	1a					67		pig	2a	81	
											peek-a-boo				hands	1a

time	1a	taught	2a	drink	1a	harm	2a
point	1a	works	1a	strong	1a	pull	1b
get	1a	whole	1a	noon	1b	tail	1b
hand	1a	89	94	or	1a	drive	1a
82		grandfather	3a	Frank	2b	gently	3b
girl	1a	hair	1a	fruit	1b	101	
83		wake	2a	glasses	1b	man	1a
sitting	1a	90		water	1b	had	1a
knee	1b	grand-		these	1a	cats	2a
Rose	1b	mother	2b	95		which	1a
Marie		quite	1b	kept	1b	102	
fell	1b	well	1a	should	1a	any	1a
asleep	1a	thank	1a	96		them	1a
84		Anna	5a	ever	1a	oh	1b
black	1a	came	1a	daytime		103	
us	1a	visit	1a	97		catching	1b
gives	1a	alone	1a	fond	2a	fishes	1b
ride	1a	91		let	1a	alive	2a
Sam		grand-		ought	1b	why	1a
were	1a	mother's		use	1a	because	1a
85		pay	1a	think	1a	bit	1b
hold	1a	grand-		98		finger	1b
Tom	2b	mothers		Catholic	4b	bite	2a
fat	1b	grandfathers		pray	2a	right	1a
fall	1a	where	1a	99		104	
off	1a	grandfather's		Samuel	5a	goats	2a
throw	1b	92		saying	1a	wish	1a
86		liked		praying	2a	would	1a
father's		also	1a	friends	1a	105	
back	1a	worked	1a	prays	2a	takes	1a
giving	1a	saint	2b	hears	1a	care	1a
horsey	1a	carpenter	3a	100		107	
long	1a	shop	1b	pussy	3b	blackbirds	5b
87		helped	1a	coat	1b	hill	1a
evening	1b	things	1b	don't	1b	Jill	
goes	2b	work	1a	so	1a	fly	1a
88		93		hurt	1b		
lollipop		milk	1a	no	1a		

108		corner	1b	tricks	2b	read	1a
last	1a	eating	1a	skipped	3b	new	1a
Santa		pie	2a	115		121	
Claus	4a	put	1a	hive	4a	Wednesday	2b
wished	1a	thumb	3b	swinging	2b	122	
got	1a	pulled		hopped	3a	Thursday	2b
sleepy	3b	plum	3a	116		comes	1a
left	1a	112		could	1a	123	
cake	1b	afraid	1b	fainted		Friday	2a
109		from	1a	canoe	4b	meat	1b
gone	1b	barn	2a	117		124	
brought	1a	runs	1a	hid	2b	Saturday	2b
110		sleeps	1a	having	1a	busy	1b
picture	1a	113		none	1b	125	
book	1a	rabbits	2b	118		games	1b
lollipops		line	1a	o'clock	3a	given	1a
skates	3b	jumped	1b	119		better	1a
watch	1a	114		Monday	2a	lots	1b
111		looking		120		made	1a
Horner		heaven	1b	Tuesday	2b		



Aa Bb Cc

Dd Ee Ff

Gg Hh Ii

Jj Kk Ll



Mm Nn Oo

Pp Qq Rr

Ss Tt Uu

Vv Ww Xx

Yy Zz



